**Year 3 MFL Curriculum – Spring 2**

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| **Mandarin – All about school** | | | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | | **Links across the curriculum** | |
|  | | | 这是怎麽 | zhèshì zěnme | What is this? | |  |  | | |
| 1. Listen attentively to spoken language and show understanding by joining in and responding. 2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. 4. Speak in sentences, using familiar vocabulary, phrases and basic sentence structure. 5. Develop accurate pronunciation and intonation. 6. Read carefully and show understanding of words, phrases and simple writing. 7. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 8. Communicate in writing. | | | 在哪里 | zàinǎli | Where is…..? | |  | **Geography** – My environment - school  **PSHE** –  **History –**  **English** –  **Science –**  Maths –  DT - | | |
| 这里是 | zhèlǐ shì | Here is….. | |  |
| 桌子 | zhuōzi | table | |  |
| 椅子 | yǐzi | chair | |  |
| 铅笔 | qiānbǐ | pencil | |  |
| 纸 | zhǐ | paper | |  |
| 书 | shū | book | |  |
| 我喜欢唱歌wǒxǐhuān chànggē  I like to sing songs | wǒxǐhuān chànggē | I like to sing songs | |  |
| 博 | bó | Play games | |  |
| 画huà draw | huà | To draw | |  |
| 学校 | xuéxiào | school | |  |
| **Lesson Sequence** | | **Key Knowledge/I can statements** | | | | **Key Skills** | | | | |
| 1. All about school   What’s in the classroom? | | * I can explain where things are in the classroom. * I can identify and name classroom objects. | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the classroom. | | | | |
| 1. What’s in the classroom? | | * To explain where things are in the classroom. | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of the classroom. | | | | |
| 1. Let’s play teacher | | * I can follow instructions. * I can identify classroom things or objects that someone is describing. | | | | * To develop good listening skills by following instructions and playing a game   of “Simon says” – The teacher says sit down/sit down. | | | | |
| 1. Let’s play teacher (2) | | * I can follow instructions. * I can identify classroom things or objects that someone is describing. | | | | * To develop good listening skills by following instructions and playing a game of   “Simon says” – The teacher says sit down/sit down. | | | | |
| 1. Singing a song about school. | | * I can sing a song about school (see Little Fox website) <https://www.youtube.com/watch?v=TyYQmyXLAgc>) or practise vocabulary <https://www.youtube.com/watch?v=0tqVPIGKVbM> | | | | * To take part in a song about school using Mandarin words. | | | | |
| 1. Recap through games and the song. | | * I can recall information and use it to participate in games and practice the song. | | | | * To take part in games and sing a Chinese school song. | | | | |
| 1. Recap through games and the song or What do you like to do? | | * I can recall information and use it to participate in games and practice the song. * I can explain what I like to do at school e.g sing songs/play games/draw | | | | * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of school. | | | | |
| |  |  | | --- | --- | | **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | This is new vocabulary. | The children will cover associated topics in Year 4 and 5 when they will concentrate on classroom objects and school subjects. |   Themes | | | | | | | | | | |  | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play - shopper and shopkeeper. |
|  |  | | | | | | | | | Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – school. |
| **Listening** | * Lessons 1-6 | | | | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** |  | | **4** | Classroom objects/subjects | | **5** | All about school | | **6** |  | |
| **Speaking** | * Lessons 1-6 | | | | | | | | |
| **Writing** | * Lessons 2 and 4 | | | | | | | | |
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