



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Continuing to offer 2 hours of curriculum P.E each week to all year groups.</p> <p>Selected target groups to increase their participation. (GALS, LADS, SEND)</p> <p>Profile raised for active classrooms.</p> <p>Profile raised for active travel- school gate banner competition, 'Happy Shoesday' events.</p> <p>2. Employment of 2 sports coaches to work throughout the school will help to raise the profile of sport through school.</p> <p>Introduction of weekly sports stars in assembly chosen by the sports coaches.</p> <p>3. Sports coaches working alongside teachers to help increase confidence, knowledge and skills of all teaching staff.</p> <p>Cricket CPD to all teaching staff.</p> <p>4. Offer of extra-curricular sporting opportunities improved.</p> <p>5. Continuing to attend many school games competitions including taking A,B and C teams where possible.</p>	<p>Look at evidence of participation to target specific groups to increase activity.</p> <p>Continue active travel plan with park and stride sites.</p> <p>Train more play leaders to run active playtimes.</p> <p>Set up a sports council for a pupil voice on sport.</p> <p>Set up planning and assessment folder to support staff with teaching PE.</p> <p>Employ a new sports apprentice and PE lead to mentor- supporting staff and raising the profile of PE in school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,310.00		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:
Active classrooms embedded to ensure at least 30 minutes of additional activity per day is undertaken.		Active classrooms training delivered to all teachers by PE lead and PE lead released to work alongside staff to help plan and deliver active classroom sessions.		All of the activities involving internal staff ie PE lead and sports coaches is funded through salaries from the PE budget = £15,000.	Active breaks being included more- ‘Go Noodle’ class challenge introduced.
Active lunchtimes to increase activity levels.		PE lead trained Year 5 pupils to deliver active playground sessions.			Staff finding better concentration and enjoyment of active lessons.
Increase engagement before school.		Sports coaches delivering before school clubs to increase activity levels.			Participation numbers improved and attendance better for those children attending before school clubs.
Active Travel encouraged- increase activity levels in the day.		Road safety officers appointed to help run events eg. School gate banner competition and ‘Happy Shoesday’.			School gate banner in the playground.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:
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<p>Celebration newsletter each week to heighten whole school awareness of sport and to stimulate children's aspirations of being involved in school teams.</p> <p>Celebration in assembly each week with a PE certificate handed out for sportsmanship, again to raise the profile of school sport and embed the school games values.</p> <p>Twitter account and sport email used to help communication of sport throughout the school.</p> <p>Raise profile of active travel to school with parents, children and staff.</p> <p>Embed active classrooms.</p> <p>Increased number of extra-curricular clubs to encourage more children to participate in sport. (Including before school, lunch time, after school and specific targeted groups in curriculum time)</p>	<p>Weekly 'sports news' in the school newsletter.</p> <p>Photographs from events and clubs on school PE notice board.</p> <p>Celebration in assembly each week with certificate handed out.</p> <p>Active Travel banner competition , whole school assembly and 'Happy Shoesday' events to raise profile of active travel to school.</p> <p>Training for staff on active classrooms by PE lead in staff meeting time.</p> <p>Sports coaches and PE lead delivering clubs.</p>	<p>Use of salaries to employ staff to deliver these initiatives.</p>	<p>Positive feedback from parents regarding newsletter and use of email - improved communication on events and clubs.</p> <p>Sporting performances celebrated each week.</p> <p>Increased participation in clubs and competitions throughout KS2.</p> <p>84% children in KS2 involved in at least one extra – curricular sports club.</p> <p>76% children in KS2 involved in at least one inter school competition.</p> <p>More children choosing to walk to school or 'park and stride'.</p>	<ul style="list-style-type: none"> Continue to celebrate effort and achievement next year and to offer a wide range of clubs. Continue to embed active travel and active classrooms.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The two sports coaches and PE lead undertook the Level 5 accredited course in Primary School PE Specialism.</p> <p>This has led to the development of a whole school scheme of work, PE planning for units of work and assessment grids. This in turn has been used to help deliver PE sessions to all staff by the sports coaches thus assisting and upskilling all staff.</p> <p>Staff training on cricket and chance to shine resources.</p>	<p>Writing of the scheme of work, planning and assessment grids. Delivery of lessons to staff and assisting them in their planning.</p> <p>Staff meeting time given to training delivered by chance to shine coach. Cricket sessions delivered by chance to shine coach, for year4 and 3. This has helped to upskill teachers in those year groups.</p>	<p>3 x £800 for cost of the course.</p>	<p>As a result of the course, all staff have become more confident in the delivery of PE sessions which has lead to children making better progress.</p> <p>Increased knowledge and confidence in the delivery of outdoor games , specifically cricket, for the staff involved in the training.</p>	<p>Subject leader will continue to work with sports coaches and staff to ensure support is given in all areas of PE.</p> <p>Refresh chance to shine resources to remind staff of these useful resources.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Offer a wide range of clubs to all children to increase participation. In addition, to focus on less active children and encourage them to participate.</p>	<p>Use the 2 sports coaches to offer sports clubs before school, at lunchtime and after school.</p> <p>Play leaders trained to offer activities at lunch time to KS1 pupils.</p>		<p>Minimum of 21 different clubs (extra curriculum) offered each week to pupils in KS2. These are based mainly around the competition calendar and vary each term.</p> <p>There has been a definite increase in participation of children taking</p>	<p>Continue to build upon the provision in place.</p> <p>Use sports coach ,who has had Big Moves training, to continue to deliver this regularly in KS1.</p>

